

INFORMATION PROCESSING & PUBLISHING

Teacher Tips

Regularly visit the SACE Board Website for IPP
www.sace.sa.edu.au/web/information-processing-and-publishing

READ

The SACE Board’s Chief Assessor’s Report ***initially*** at the start of the year when it is first released.

On a ***regular*** basis refer back to the Chief Assessor’s Report, ensuring that you avoid all the Don’ts mentioned in the report.

AVOID

Thematic Tasks
Centre Alignment
Filler Text - Lorem Ipsum
Templates including Adobe Muse
Poor Task Design
Unsuitable Images
Scrap-booking
Gluing pages back to back

DESIGN PRINCIPLES

Contrast
Alignment
Repetition
Proximity

PRACTICAL SKILLS

Increase in complexity
Ensure sufficient text in each task
Balance tasks between focus areas
Assess AE2 in at least 1 task

PRODUCT & DOCUMENTATION

- Avoid introducing new software.
- Give sufficient time to complete task.
- Documentation word count applies to three summaries - Investigation, Devising & Evaluation.
- Products need to be close to approximate word count.

PRODUCT & DOCUMENTATION

- Place word count on each summary.
- Word dump + Word count verifying product word count.
- AE2 Evaluation Summary - Evaluate the design process + annotate final products.
- Separate documentation folder into the design process.

MUSTS

Spell Check + Grammar Check
Manipulate Images
Detailed Design Plans
Evidence of Oral Presentations (video, transcript etc)
Stick to the prescribed word count.

WRITTEN TASKS

Specifically mentions Social, Ethical & or Legal.
Australian examples & Law
Relate issues to IPP.
Back up evidence using diagrams etc.
Stick to the Word Count!